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ABSTRACT

This volume highlights the challenges that electronic classrooms pose to faculty and students. The papers discuss both the pedagogy and the design of online courses. The 11 papers include: (1) "A Theoretical Framework for the Online Classroom: A Defense and Delineation of a Student-Centered Pedagogy" (Dave S. Knowlton); (2) "Designing Instruction for Learning in Electronic Classrooms" (Gary R. Morrison and Peter F. Guenther); (3) "Components of the Online Classroom" (Zane L. Berge) (4) "Making Decisions: The Use of Electronic Technology in Online Classrooms" (Michael Simonson); (5) "Students as Seekers in Online Courses" (Mark Canada); (6) "Accommodating Students with Special Needs in the Online Classroom" (Thomas J. Buggey); (7) "Humanizing the Online Classroom" (Renee E. Weiss); (8) "Promoting Deep and Durable Learning in the Online Classroom" (Douglas J. Hacker and Dale S. Niederhauser); (9) "Evaluating Students' Written Performance in the Online Classroom" (John F. Bauer and Rebecca S. Anderson); (10) "The Academy, Online Classes, and the Breach in Ethics" (Bruce W. Speck); and (11) "Epilogue: A Cautionary Note about Online Classrooms" (R. W. Carstens and Victor L. Worsfold). (Individual papers contain references.) (SM)

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